

CI/SCCE Assessment of ADCE/DCE Performance

Rating Scale:

0=Unsatisfactory

1=Needs Improvement

2=Average

3=Very good

4=Outstanding

N/A

Communication and Coordination

1. The ADCE/DCE provides timely communication.
2. The ADCE/DCE solicits feedback and closes the loop to address feedback provided.
3. The ADCE/DCE provides transparent information regarding the academic program's policies, procedures, and expectations.

Student Development

1. The ADCE/DCE monitors student progression during clinical experiences to the extent necessary to support the CI/SCCE.
2. The ADCE/DCE facilitates the development of individualized learning plans and/or offers appropriate resources when a student is not performing at the level commensurate with meeting the experience learning outcomes.
3. The ADCE/DCE promotes student investment in their own development through encouragement of self-assessment and active learning processes.

Clinical Faculty Development

1. The ADCE/DCE provides useful feedback to CIs/SCCEs to enhance clinical instruction.
2. The ADCE/DCE provides professional development opportunities and resources to promote best practices in physical therapy and physical therapy education.
3. The ADCE/DCE is responsive to the needs reported by the CIs/SCCEs.

Structure of SCU Clinical Education

1. The overall placement of clinical education experiences (ie Terms 4, 5, 6) within the curriculum is adequate.
 - If rated as needs improvement or is unsatisfactory, please explain why.
2. The length of the clinical education experiences is appropriate. (Terms 4 and 5 = 8 weeks, Term 6 = 15 weeks).
 - If rated as needs improvement or is unsatisfactory, please explain why.

In general, the ADCE/DCE fosters a positive clinical partnership in which all stakeholders benefit and can further develop.

Comments: